

**Northeast HS – Courses Offered for Incoming Freshman 2021/2022**

**NOTES:** All students are required to have a full 7 period school day. Any student who did not receive a passing FSA score from Grade 7 will take **Reading for College Success**, as required by the county. If they earn a passing score on this year's FSA, they will be removed from Reading. **ESOL** or **ESE** students may also have additional required electives. Elective course availability is **not** guaranteed, students may receive alternate selections.

**CORE:** (Please choose one per subject) (All year-long classes)

**English:** English 1 Honors **OR** English 2 Honors

**Math:** Algebra 1 **OR** Geometry 1 Honors **OR** Algebra 2 Honors

**Science:** Biology **OR** Biology Honors

**Social Studies:** World History Honors **OR** AP World History

**Students who have been accepted into Academy Programs will automatically be placed in the required elective courses. See page 2.**

**ELECTIVES:** - (Y)=Yearlong Class, (S)=Semester long Class

**AVID**

(Y) AVID 1 – (\*District application required)

**Business/Computer Science**

(Y) Digital Information Technology

**JROTC**

(Y) Leadership Education and Training 1

**Performing Arts Electives**

(Y) Theatre 1

(Y) Theater Design Production 1

**Language Arts Electives**

(Y) Creative Writing 1 and 2

(Y) Journalism 1

**Social Studies**

(Y) World Cultural Geography

(Y) AP Human Geography

(S) African American History Honors

(S) Psychology 1

(S) Sociology

**Music**

(Y) Band 1

(Y) Jazz Ensemble 1

(Y) Orchestra 1

(Y) Instrumental Techniques 1

(Y) Keyboard (Piano) 1

(Y) Chorus 1

(Y) Guitar 1

**Visual Arts Electives**

(Y) Creating 2D Art and Creating 3D Art

**Other Electives**

(Y) Nutrition and Wellness

**World Language Electives**

(Y) French

(Y) Spanish

**ACADEMY PROGRAMS\* AT NORTHEAST HIGH SCHOOL 2020-2021**  
**(\*Application Process Only)**

Academy students take 1-2 Academy electives per year to meet Academy standards. Required Freshman electives are listed below. The complete listing of the four- year plan can be found on the Northeast High School website:

<http://pcsb.org/northeast-hs>

**\*Academy of Finance:**

(Y) AOF Digital Information Technology (Includes prep for Microsoft bundle certification)  
**OR** (Y) Business Software Applications – if you have already taken and passed DIT  
 (Y) Business Communications and Technology

**\*Academy of Information Technology:**

(Y) AOIT Digital Information Technology (Includes prep for Microsoft bundle certification)  
**OR** (Y) Business Software Applications – if you have already taken and passed DIT  
 (Y) IT Systems and Applications

**\*Academy of Culinary Arts:**

(Y) Culinary 1

**\*Academy of Autonomous Manufacturing and Automotive Technology:**

(Y) Auto Technology 1  
 (Y) Automation and Production

## ADDITIONAL ELECTIVES INFORMATION

### AVID:

AVID is a four year in-school academic college prep support program beginning in grade 9. AVID prepares students for college eligibility and success; AVID teaching methodologies are used in both the "AVID Elective" and in content-area classrooms school-wide. Students MUST contact an AVID teacher to apply.

The curriculum focuses on building skills and developing behaviors that lead to success. Students learn skills like note-taking, reading and writing strategies and how to interact with peers and work in groups. Students can then practice those skills in more challenging courses, such as honors and Advanced Placement classes, that they may be required to take. Students are encouraged to try at least one Honors or Advanced Placement class. In addition to steering students toward a rigorous academic curriculum, the AVID program focuses heavily on college readiness.

### JROTC:

The Army JROTC Program emphasizes character education, student achievement, wellness, leadership, and diversity.

JROTC is a cooperative effort on the part of the military services and Northeast High School to produce successful students and citizens, while fostering a more constructive and disciplined learning environment. The JROTC curriculum includes course work on leadership, civics, geography and global awareness, health, and wellness, language arts, life skills, and U.S. history. Teachers are trained to utilize a range of technologies and develop social/emotional skills, support academic content through gaming and simulations, and promote the role of social media. JROTC students engage in meaningful, purposeful activities that lead them to demonstrate success through a portfolio of accomplishments. A cadet beginning the ninth grade would follow a course similar to the one below:

Leadership Education & Training	Year 1
Unit 1: Citizenship in Action	Foundations of Army JROTC Getting Involved
Unit 2: Leadership Theory & Application	Being a Leader
Unit 3: Foundations for Success	Know yourself – Socrates Study Skills
Unit 4: Wellness, Fitness, and First Aid	Achieving a Healthy Lifestyle
Unit 5: Geography, Map Skills & Environmental Awareness	The Globe
Unit 6: Citizenship in American History & Government	You the People – Citizenship Skills Your Job as an American Citizen

In addition to a typical JROTC curriculum, Cadets may have the opportunity to participate in a number of co-curricular activities offered by JROTC:

- JROTC Leadership Challenge and Academic Bowl (JLAB): a competitive program that imparts values of leadership and citizenship while preparing for higher education milestones like college entrance exams.
- STEM (Science, Technology, Engineering and Mathematics) Camps: a one-week college residential program at STEM labs with interaction with college-level professors and graduate and undergraduate students.
- JROTC Raider Challenge: A competitive program for JROTC Cadets in five different fitness and skill events.
- Air Rifle Competitions: Marksmanship programs that promote teamwork, self-confidence and marksmanship skills.
- Drill Competitions: Programs for traditional drill formations including regulation and exhibition/pageantry categories.

(Updated 3/5/2021)

**FOOTNOTES:****Schedule changes will be made in the Fall for the following reasons:**

1. Student does not meet requirements for the course
2. A different course is required for graduation or college admission
3. Student already has credit for the course

**Schedule changes will NOT be made for the following reasons:**

1. Course was not requested
2. Change of mind about courses selected during the registration period
3. Thinking a class will be too hard
4. Desire to have a class in a different period
5. Desire to complete a class in a different semester
6. Teacher preference
7. Concern that course will negatively affect GPA